# **LRSP Status Report – June 2012**



## 2.04 AE Leadership Development SR 2012

### **Strategic Objective (SO):**

2.04 Develop the leadership capacity of the District employees.

**Topic of Strategic Objective (SO):** 

**Department/School:** Adult Education

Leader: Byrdeen Warwood, Coordinator

**Team Members:** Adult Education Staff

## In a year, we hope to see the following progress on this strategic objective:

Each staff member will review and evaluate their leadership development process to determine success or a "rewrite."

#### **PROGRESS SUMMARY**

Final success or "rewrite" reports due by June 8, 2012. A representative brief recap follows.

Ellen Guettler has assumed many leadership responsibilities in the 2011-12 academic year. In addition to attending the OPI state ABLE trainings in TABE assessment, MABLE data analysis. and Learning to Achieve (LTA) trainings, Ellen worked as co-chair for the English for Speakers of Other Languages (ESOL) professional development team, which involves generating professional reading and support materials utilizing a WIKI website and maintaining monthly blog communications with ESOL teachers around the state. Ellen also served on the Standards in Action (SIA) committee for mathematics. Her leadership skills were stretched as she became a Montana Plains Adult Education Association (MPAEA) board member and served on the Montana MPAEA conference planning committee. There she learned logistic skills and served on the Awards and Scholarship committees, generated two Montana gift basket auction items, and coordinated the Native Dancers for the conference entertainment. She also presented three sectionals at MPAEA: the Montana State ESOL Professional Development sectional, Tutors-Treasures for the Training sectional, and the ESOL Technology as a Tool for College Readiness sectional, co-presented with Great Falls ESOL specialist, Katya Marandino-Irish. The year was full of many new opportunities for leadership development, and Ellen grew professionally as she engaged in the process.